

Preceptor Newsletter Sep 2019

OFFICE OF PROFESSIONAL PHARMACY EDUCATION

School of Pharmacy News

2019 Phil and Sandra Nudelman Endowed Lecture

'Soaring Drug Prices: What Can Be Done? Examining causes and new approaches to reduce prices'

Lecture followed by reception

Join the School of Pharmacy for the 4th annual Phil and Sandra Nudelman Endowed Lecture, a moderated discussion examining trends, causes and new models for drug pricing and the real-world impact on patients.

- **Date:** Thursday October 24, 2019
- **Time:** 5:30 pm
- **Location:** NEW Burke Museum, Cascade Room
- Click [here](#) to RSVP

Clinical and Affiliate Faculty Appointment

One of the ways we express our appreciation to our volunteer preceptors for their time and energy is to offer the opportunity to be appointed to our Clinical and Affiliate Faculty (CAF). In addition to a courtesy faculty title, an appointment to the faculty will allow you access to our electronic health sciences library.

- If you would like to be considered for appointment: Click [here](#) for information on the CAF appointment process
- Preceptors who currently have a clinical/affiliate faculty (CAF) appointment are asked to share how they have engaged with the School of Pharmacy this past year and plans for this coming year by following this [link](#). The CAF Appointment and Retention Committee will be reviewing results submitted through 10/11/19 at our CAF Annual Review.

Welcoming the new incoming PharmD Class (Class of 2023)!

- 107 new students
- 62% WA students and 38% out of state students
- 95% with prior degree
- 78% female and 22% male

Curricular Innovation: The Purple Curriculum launches this fall!

The Purple Curriculum will roll out this fall for the incoming class of 2019 (graduating 2023). All prior classes will continue progressing through the nationally recognized Gold Curriculum.

- **Purple Curriculum Map**

We know many of our preceptors are interested in our new PharmD curriculum to better understand the knowledge and skill development of the students in their experiential training. Click [here](#) to see a draft of the Purple Curriculum map that shows the sequencing of the core integrated curriculum as well as the early and expanded experiential education

- **Pharmacist Provider Series**

The **Pharmacist Provider Series** in the Purple Curriculum is designed to prepare our students for practice as a pharmacist provider and includes two unique components:

- **Pharmacist Provider Readiness** series encompasses pharmacy practice skills and case conferences
- **Pharmacist Provider Experience** series encompasses Wednesdays-in-Practice (WIP) on-campus and off-campus learning

Pharmacist Provider Series is a transformative model for introductory pharmacy education to foster provider readiness through the following four key areas:

Patient Care Provider



Collaborative Team Member



Evidence Based Practitioner



Developer



- **Wednesdays in Practice (WIP)**

WIP provides early practice experience and regular application of core learning. On Wednesdays, students alternate between a day on campus one week and a day spent off campus at a practice site the next week.

WIP is a longitudinal experience that supports skills progression for provider readiness across different care settings during the first two years of the curriculum.

- **PY1 WIP: Orientation and Start Date**

PY1 students will begin their off-campus experiences at their assigned WIP sites in January 2020, the start of the Winter quarter. This allows the students to remain on campus for the 2019 Autumn quarter to engage in orientation to the PharmD program and WIP, pre-practice training, and to ensure all onboarding requirements are met prior to introducing the practice site experience. Students will have an orientation visit to their assigned WIP in the fall quarter.



- **PY2 WIP: Welcome Angie Wilson and PY2 WIP Site Partners**

Angie Wilson recently came on board as an Associate Director of Experiential Education to assist us with PY2 WIP and Community IPPE. Angie previously held the role of Assistant Director of Academic Services at the UW Bothell School of Business where she managed the MBA and MSA programs. She brings years of experience in graduate program operations and student services management and looks forward to collaborating with the EE team to continue to deliver exceptional service to our preceptors and program.

We are beginning to plan for our PY2 students, who will start their Wednesdays in Practice (WIP) experience in Fall of 2020. The PY2 WIP experience will emphasize patient care provision, integration with an interprofessional team, and chronic condition management that focuses on follow-up and monitoring. We are hoping to partner with ambulatory care or community practice sites for this experience. If you are interested in serving as a PY2 WIP site and would like to learn more about partnering with us, please contact us at PY2EE@uw.edu

Experiential Education Updates

- **2019 IPPE and APPE Site Review**

Our Experiential Education team recently completed our annual site review as part of our quality assurance program. In this process, we review all comments and feedback students provided about their experiences in

experiential education programs (both IPPEs and APPEs). This review process allowed us to identify practice sites that have demonstrated excellence in training students and ways to support our practice site partners.

Through our review, we found these hallmarks of high-quality learning in the practice setting:

1. Consistent quality precepting based on multiple positive remarks from a significant number of students
2. Evidence of innovative practice and services to which students contributed
3. Documentation of positive learning environment and high-quality learning experiences, described as:
 - a. Welcoming
 - b. Organized or well-structured
 - c. Tailored to student learning
 - d. Engaging students in opportunities that are valuable to learning and patient care

We want to extend our deepest gratitude to our site partners for their commitment and dedication to the UW School of Pharmacy.

- **2019 Inaugural Wednesdays in Practice (WIP) Preceptor Retreat**

It was a pleasure meeting and connecting with our PY1 WIP preceptors at our first ever WIP retreat on 9/4/19!

This retreat gave us an opportunity to:

- Orient WIP preceptors to our school and the Purple Curriculum
- Introduce the PY1 WIP framework, goal and learning activities for fall and winter
- Provide preceptor development through roundtable discussions
- Network with preceptors across the different practice settings supporting PY1 WIP

A special thanks to our PY1 WIP preceptors for their collaboration and partnership!



Preceptor Orientation and Development

Upcoming APPE Preceptor Retreats

We are offering the same retreat at UW School of Pharmacy on two separate dates and time frames to accommodate preceptor schedules:

- Wed, 9/18/19, 1-4 pm (Lunch from 12-1 pm)
- Tue, 9/24/19, 9 am-12 pm (Lunch from 12-1 pm)

Included in this retreat are the following:

- APPE Preceptor Orientation (1 contact hour of ACPE-accredited CE)
- TWO Preceptor Development CE Programs (1 contact hour of ACPE-accredited CE EACH)
- Luncheon hosted by UW SOP (The free luncheon will occur from 12:00-1:00 PM)
- Complimentary on-site parking

Click [here](#) for retreat details and registration. Please note that registration for 9/18/19 retreat has closed and registration deadline for 9/24/19 retreat is Mon, 9/16/19.

Can't join us for the live preceptor retreats? No problem!

We have partnered with CEI to bring you **FREE** Preceptor Orientation and Development CE programs!

You can log-in to the [Preceptor Portal](#) (follow link to **Preceptor Orientation and Development Information**)

We Found you!

Jennifer Chang

Great! We found you in our database.

① **Your Preceptor Profile and Continuing Professional Development**

In order to access and edit your personal information, please click this link for your [Preceptor Profile](#).

 [Preceptor Orientation and Development Information](#) can be found here.

② **Site Information and Student Pharmacist Evaluations**

In order to access information about your site or to evaluate a student pharmacist, please click on one of the links below to identify the specific site. If there is only one link, simply click that site.

From this page you will find:

1. Status of your UW SOP preceptor orientation and a listing of UW SOP-sponsored development activities completed in the last two years
2. Instructions to access CEI.

Preceptor Development

Jennifer Chang

You might find the following links useful:

Your Preceptor Orientation and Development Activities 1

Completed Orientation: Yes

UW SOP sponsored Preceptor Activities in the last 2 years:

Date:	Activity:	Hours:
01/21/2019	Understanding FERPA: A Guide for Preceptors	0.5

Preceptor Orientation and Development Opportunities

2 **We have partnered with CEI to bring you Preceptor Orientation and Development programs that offer FREE Continuing Education! [Click HERE](#) for instructions for access.**

Did you know that CEI also offers live and on-demand journal clubs?

CEImpact Journal Club Offering NOW available!

Log-In To Learn is an engaging and interactive web-based journal club for Pharmacists, Preceptors, Student Pharmacists on advanced pharmacy practice experiences (APPEs), and Pharmacy Residents.

Log-In To Learn offers:

- Monthly journal club webinar (live session) with presentation and guided discussion
- On-demand journal club that includes:
 - Article
 - Discussion questions
 - Preceptor Guide (discussion questions with answers)
 - Handout (webinar ppt – handout format)
- CE credit for Preceptors when they complete the online evaluation through CEImpact

To access Log-In To Learn:

- Follow instructions for access to log into CEI

- Click on **Preceptor** Catalog to see the list of FREE Preceptor CE programs through UW SOP subscription!
For journal club offering – click on the **'Journal Club'** tab

Contact Us

Our Experiential Education Team:

[Contact us](#) for questions about IPPEs, APPEs, or general information on Experiential Education.

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