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School of Pharmacy News

**Class of 2020 MPJE and NAPLEX Pass Rates**

National Association of Boards of Pharmacy (NABP) recently released both the Multi-State Pharmacy Jurisprudence Exam (MPJE) and the North American Pharmacist Licensure Exam (NAPLEX) results for the 2nd trimester of 2020 (typically the first opportunity for graduates to complete these exams). Congratulations to our Class of 2020 for leading both state and national averages in first-time pass rates for both tests. For graduates who took the exam for the first time in 2020, a total of 97.9% passed the MPJE and 98.2% passed the NAPLEX exam. “The faculty and I are absolutely thrilled with these results,” said UWSOP Dean Sean D. Sullivan. Associate Dean Peggy Odegard added, “It’s a wonderful example of the resilience and dedication that has come to define our students, faculty and staff.”

Experiential Education (EE) Updates

**New Advanced Pharmacy Practice Experience (APPE) Program Manager**

Special thanks to Catrena Sullivan for her service and support of the APPE program over the last few months as we were recruiting for the open APPE Program Manager position. We are pleased to announce that Matthew Elamparo, PharmD, will serve as our new APPE Program Manager in the Office of Professional Pharmacy Education. In this position, Matthew will oversee APPE programming, operations, and placements, as well as communication with sites, preceptors, and students.

Matthew is the first pharmacist to join the UWSOP

Experiential Education team in this role. We are

excited about this opportunity to integrate pharmacist

expertise into the staffing team, working in close

collaboration with faculty, preceptors and staff.

You can contact Matthew at appemgr@uw.edu.

**Wednesdays in Practice (WIP) Updates**

One of the main innovations in our new curriculum is early experiential education, allowing students even more opportunity to apply their classroom learning to practice through a new longitudinal experience called Wednesdays in Practice (WIP), which spans across PY1-PY2.

* **PY1 WIP (WIP1):** The primary focus of WIP1 is longitudinal patient care in a health-systems setting providing exposure to pharmacist role and interdisciplinary team.

**Our current WIP1 sites include:**

* Inpatient hospitals
* Behavioral health
* Infusion centers
* Long-term care/skilled nursing facilities/senior care programs
* **PY2 WIP (WIP2):** The primary focus of WIP2 is longitudinal patient care in an ambulatory setting with the ability to collaborate with an interdisciplinary team.

Our current WIP2 sites include:

* Behavioral health/community health/family medicine/primary care clinics
* Select community pharmacies with integrated and collaborative practice model

All PY1 and PY2 students have been placed in their assigned WIP sites for this academic year (2020-2021).

*Thank you to our WIP site partners for volunteering your valuable time to precept the next generation of pharmacists!*

Below is the “final” count of students placed in their WIP1 or WIP2.

* **WIP1 (PY1 Class of 2024)**
* Students placed: 109
* Number of sites: 48
* **WIP2 (PY2 Class of 2023)**
* Students placed: 107
* Number of sites: 65

If you are interested in precepting for WIP1/WIP2 or have questions about our new WIP programs, please contact our program managers:

* PY1 WIP Program Manager: Cristina Galicia (py1ee@uw.edu)
* PY2 WIP Program Manager: Kyle Wunderlin (py2ee@uw.edu)

Preceptor Orientation and Development

**Preceptor Orientation**

We offer on-demand preceptor orientation modules designed to help orient you to our program and your role as a preceptor. Please follow this [LINK](https://catalyst.uw.edu/webq/survey/oppe/399361) to complete the UW School of Pharmacy Preceptor Orientation.

**Preceptor Development**

* **Online FREE Preceptor Development CE programs through CEImpact**

The University of Washington has partnered with CEImpact to offer you a full library of resources to support you in your work as a preceptor, teacher, and mentor for our student pharmacists. As a UW SOP preceptor, you have **FREE access over 30 hours of accredited pharmacy education** focused on teaching and mentoring skills, student performance assessment (including giving effective feedback), fostering interprofessional education, and more. In addition, CEImpact offers a monthly live journal club (Login to Learn) where preceptors and students can learn in an online, collaborative environment while staying up to date on recent literature.

**Sign up to receive your access code and instructions:**



Check out [CEImpact’s](http://ceimpact.com/) many offerings. Happy learning!

**Preceptor Resources**

* **New Resource to Support the Whole Student**

The UW Resilience Lab was founded in 2015 to promote a culture of well-being at the University of Washington through education, research partnerships and has recently released the[**Well-Being for Life & Learning Guidebook**](http://discover.uw.edu/a0030x0DFA0r00hO8Q8X0Zy)**.**It aims to support instructors (and preceptors) in designing learning environments that promote well-being, this guidebook includes a combination of research, best practices and personal testimony tailored to supporting the whole student.

* [**“Mentoring during a crisis”**](https://hbr.org/2020/10/mentoring-during-a-crisis)by DP Fessell et al. (Harvard Business Review)

Insightful guidance to mentors on self-care and supporting your students.

* **COVID Guidance for Preceptors**

The COVID-19 pandemic continues to affect healthcare workers and how we care for our patients. During this time, we recognize that precepting students has become more complicated. This guidance document, [**UW SOP Guidance for Precepting Students During “COVID Times”**](https://sop.washington.edu/wp-content/uploads/2020-Guidance-and-Recommendations-for-Precepting-Students.pdf), provides additional information and recommendations in support of our preceptors and students in practice. **Importantly, preceptors may adapt student training plans without impacting the School’s curricular accreditation as long as the number of hours for the rotation remain the same.**Adaptations some sites are using include shared topic or case discussions across sites and shifting aspects (e.g. project work, patient care follow-up, drug information Q&A) of the rotation to remote learning.

* **COVID Guidance for Students**

Our school is providing ongoing guidance to our students based on the public health guidelines to reduce risks of COVID exposure and promote health. Below is an excerpt from a recent communication:

* Avoid traveling if possible.
* If you do travel, follow the recommended 14-day quarantine. Contact your preceptor and/or internship site *before* traveling to make appropriate plans.
* If you don’t feel well, *stay home*. Notify your instructors and preceptors if you need to miss class or work.
* If you think you may have been exposed to COVID, and/or if you develop symptoms, *stay home* and contact your healthcare provider.
* If your healthcare provider suspects you have COVID-19, *stay home* and notify the UW COVID-19 Response Team at covidehc@uw.edu or 206-616-3344.
* If you test positive for COVID, *stay home* and contact the COVID-19 Response Team right away at covidehc@uw.edu or 206-616-3344. Follow the additional steps [outlined here](https://www.washington.edu/coronavirus/faq/#health).

Contact Us

**Our Experiential Education Team:**

[Contact us](https://sop.washington.edu/pharmd/contact/) for questions about IPPEs, APPEs, or general information on Experiential Education.

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