

Preceptor Newsletter Dec 2017

OFFICE OF PROFESSIONAL PHARMACY EDUCATION

School of Pharmacy News

Curricular Innovation

Our preceptors are in partnership with the School to deliver inspiring education for our students that guides their readiness to practice as pharmacist providers upon graduation. **We invite you to stay [updated](#) and [engaged](#) with the Curricular Innovation progress at the UW School of Pharmacy (UWSOP).**

Since the approval of the **new curricular framework** (see Figure 1 below) in May 2017, the Curriculum Design Workgroups, involving faculty, curricular staff and many alumni and practitioners, have been meeting to add detail to the curricular framework. These workgroups are carefully considering this phase of curricular design with attention to the integration structure, identifying targeted curricular outcomes, and outlining courses necessary to achieve programmatic and accreditation goals. The **launch of the new Pharm.D. curriculum is set for Fall 2019** to allow sufficient time for continued collaboration, course development, orientation of faculty, students and preceptors, and enables a transition that ensures successful launch of the new curriculum while maintaining the outstanding education and support for students in the current curriculum.

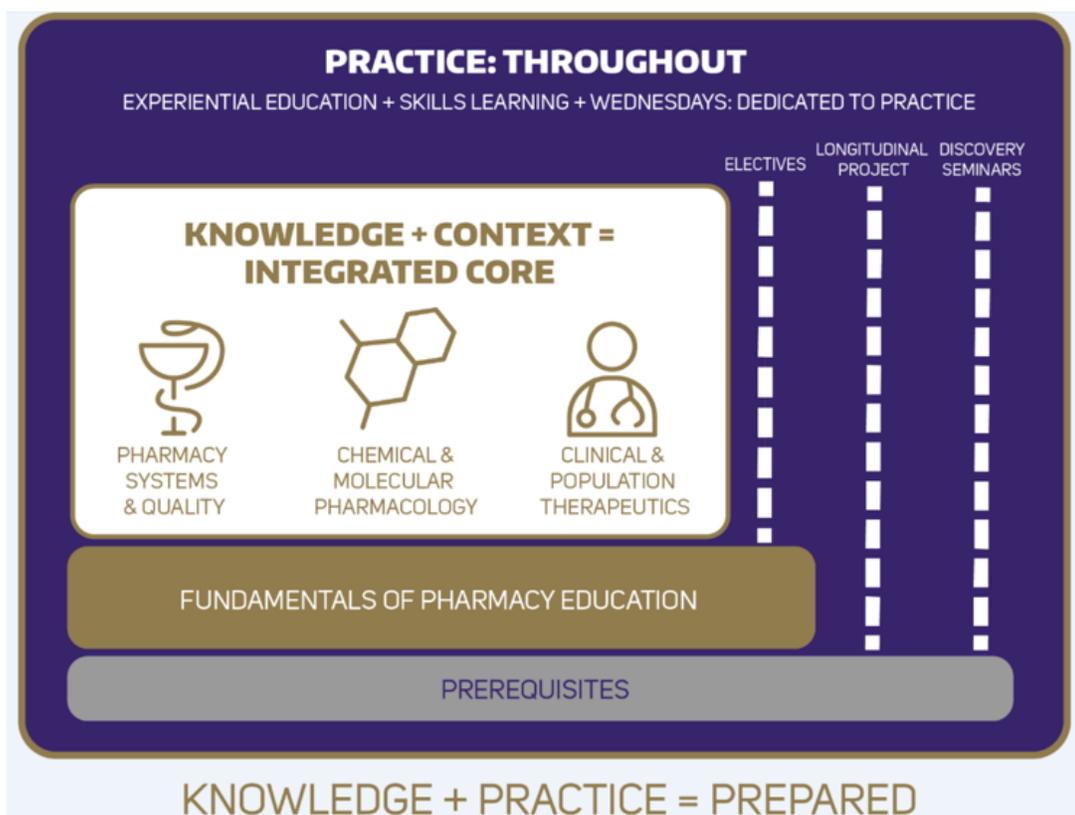


Figure 1: UW SOP's New Curricular Framework

Professional Identity Formation in the New Curriculum – the Journey to “being” a Pharmacist Provider

The process of professional identity formation has always been integral to the development of a pharmacist; however, it has been challenging for academic programs to specifically measure and subsequently develop because of its “softer” nature. It pertains to the student pharmacist’s very being; such characteristics as attitudes and biases, affective self-awareness, empathy, emotional intelligence, communicative skills, and virtues ranging from humility and diligence to altruism and self-care. A workgroup in the School is taking a close look at how to support identity formation. While still in the development stage, we envision this formation as occurring in several places, but importantly as part of the community of pharmacists. It will build on required coursework and likely extend the opportunities within the existing outreach and student organization programs. We anticipate a program that allows student pharmacists to choose experiences from among specified domains, identify activities that can improve their personally identified weaknesses, and to reflect on them in a guided way that facilitates a thoughtful maturation of valued characteristics throughout students’ time in our program. We are excited about this increased focus on the identity formations! Stay tuned for more details.

Leadership Development for Practice Readiness

Parallel to the work to innovate a new curriculum for the PharmD program, a working group of faculty, staff, practitioners, and students spent the past year focusing specifically on leadership development and the leadership competencies needed for our graduates to be ready to practice in an ever-changing health care environment. The group has put forward a framework that includes outcomes in the areas of developing a vision, leveraging strengths, and managing change through the lenses of self, team, and system. The framework is supported by the emotionally intelligent leadership model developed by Shankman, Allen, and Haber-Curran, and we hope this will help our students, faculty, and others to come together around a common language and understanding in the area of leadership going forward.

Updated Clinical and Affiliate Faculty (CAF) Guidelines

The School does not have many ways to say “thank you” to our wonderful volunteer preceptors. One thing we can do is appoint qualified volunteer preceptors to our Clinical and Affiliate Faculty. In addition to a faculty title such as Clinical Instructor, an appointment to the faculty will allow you access to our wonderful electronic health sciences library.

- Guidelines for CAF appointment and promotion have been updated and can be accessed on SOP website – Click [here](#)
- If you would like to be considered for appointment: Click [here](#) for information on the CAF appointment process

Experiential Education Updates

• 2017 Preceptor Survey Results

A special thank you to the preceptors who completed the Preceptor Survey administered by the American Association of Colleges of Pharmacy (AACP) and Accreditation Council for Pharmacy Education (ACPE) in Sep 2017. *Based on the survey results, we identified opportunity for improvement in the following areas and want to highlight some useful resources:*

- *Preceptors know how to utilize the process that exists within the school to effectively manage professional misconduct (e.g. tardiness, absence, lack of motivation, etc...)*

- **Preceptor resource available:** [APPE Guide](#) – If Things Go Wrong and General Advice (p. 35-37)
- *Preceptors know how to utilize school policies dealing with harassment and discrimination.*
- **Preceptor resource available:** [APPE Guide](#) – UW guidelines and policies (p. 17)
- *Preceptors have ongoing contact with the Office of Experiential Education (EE)*
- **Preceptor resource available:** [UW SOP Office of Experiential Education Contact info](#) (Contact info for EE staff and faculty as well guidance on who to contact)
- **APPE Availability Currently OPEN for the 2018-2019 Academic Year**
We anticipate we will be placing 96 current PY3s into rotations for the upcoming year through our match process. Availability can be submitted directly via our preceptor portal, and availability is due no later than **January 31, 2018**. We will then work with students on determining their preferences with a goal to release schedules to preceptors by April 16. If you have any questions, please contact Curtis at appemgr@uw.edu.
- **Institutional IPPE Placement Process for the 2018-2019 Academic Year**
We are currently in the middle of our Institutional IPPE placement process for the summer of 2018. We anticipate placing 108 PY2 students in and outside of the Puget Sound area. Our goal is to release a tentative schedule to students by December 15th. The student’s petition process will open from December 18th thru the 29th. Depending on the number of petitions, we will meet with students from January 3rd-5th. The goal is to release schedules to preceptors **by January 11th**. If you have any questions, please contact Kristin at ippe@uw.edu.

Preceptor Development

- **NEW Preceptor Continuing Professional Development (CPD) Dashboard in Preceptor portal:**
Quality of experiential education is largely dependent on quality of the pharmacy preceptors. Accreditation Council for Pharmacy Education (ACPE) guidelines state that preceptors should have *“systematic, self-directed approach to their own continuing professional development (CPD) and actively participate in self-directed lifelong learning.”* UW SOP has developed a **NEW CPD Dashboard** to facilitate preceptor development with the CPD model, a framework endorsed by ACPE that supports self-directed learning.
- **WHAT is the ‘Continuing Professional Development (CPD) model’?**
To learn more about the CPD model: Preceptors can complete the CEI Preceptor CE program on '[Preceptor Self-Assessment: Jump Start Continuing Professional Development](#)'
This CE module is free for our preceptors - [Click here for directions for access.](#)
- **HOW can I access the NEW CPD Dashboard?**
 - ✓ Go to [UW SOP Preceptor portal](#)
 - ✓ Log in with your email and Preceptor PIN
 - ✓ Click on link to your Preceptor Profile and go to the ‘Continuing Professional and Reflection’ section
 - ✓ Follow instructions to complete each stage of the CPD model outlined on the Dashboard:

Select Academic Year: 2017-2018

Dashboard Status of 2017-2018 Goal(s).



NOTE: Preceptors must click on completed checkbox at end of each stage to move onto the next CPD stage and update the CPD Dashboard.

Check here when you have completed your *Reflection*  and move to CPD Plan for goal setting.

- **2017 UW SOP Preceptor Development program (including Preceptor retreats and Preceptor Development CE programs)** has largely focused on educating the preceptors about the CPD model and guiding preceptors to use CPD approach in developing their own learning plans.
 - ✓ Many preceptors have developed their own CPD plans as part of the CPD training – these CPD plans have been imported into each individual preceptor’s profile in the preceptor portal.
 - ✓ Preceptors who have completed the UW SOP Preceptor Development CE program this year are encouraged to visit the new CPD Dashboard on their preceptor profile and review/update their CPD plan.

- **FREE Preceptor Development CE programs are available on our Preceptor portal:**
 - Go to [UW SOP Preceptor portal](#)
 - Log in with your email and Preceptor PIN
 - Click on link to **‘Preceptor Orientation and Development Opportunities’**
See list of Preceptor Orientation and Development Opportunities including [free](#) preceptor CE programs from [Collaborative Education Institute \(CEI\)](#) and [Pharmacist’s Letter](#).
 - ✓ NEW CEI Preceptor CE programs: Check out these Preceptor programs on [CEI website!](#)
 - **‘Crucial Conversations in Experiential Education’** (Tips, techniques and tools to navigate difficult conversations with your learners)
 - **‘Preceptor Self-Assessment: Jump Start Continuing Professional Development’** (Preceptors will learn the importance and process of self-assessment and develop a personal learning plan)

NOTE: Directions for access for CEI and Pharmacist’s Letter CE programs are found at the bottom of the page

- **FREE ASPEN CE Series on Parenteral Nutrition (PN) Safety and Certificate of Training for Pharmacy Preceptors!**

Enhance your knowledge base of safe PN practices with ASPEN’s PN Series. Program content includes current topics and ASPEN guidelines.

 - Participants can earn up to [5.5 CE credits](#) and [Certificate of Training in PN Safety](#) after completion.
 - Click [here](#) for registration details (including promotional code to redeem this offer).

Professional Collaboration Opportunities

WSPA Practice Academies

WSPA has formed a new Ambulatory Care Academy (ACA) that launched one year ago and strives toward reaching all pharmacists in our state who are practicing in, leading or transitioning to ambulatory clinic roles. More information on the academy can be found at <http://wsparx.site-ym.com/?page=Ambulatory>

The WSPA Ambulatory Care Academy (ACA) serves leaders, pharmacists, learners and technicians involved in ambulatory clinic direct patient care and practice management. The ACA is committed to providing networking, collaboration and professional development opportunities for its members while prioritizing practice transformation within Washington state.

Contact Us

Our Experiential Education Team:

[Contact us](#) for questions about IPPEs, APPEs, or general information on Experiential Education

Jennifer Chang, Pharm.D., BCPS
Director of Preceptor Development
Clinical Assistant Professor
University of Washington School of Pharmacy
206.543.3480 / fax 206.221.2689
jenchang@uw.edu

