## UW Department of Pharmacy Faculty Meeting Agenda

**Friday, January 15th - 09:00 to 11:00 am**

**Venue:** Zoom  
**Conference URL:** https://washington.zoom.us/j/860946066

**Zoom Phone Number:** +1 197 247 1195  
**Meeting ID:** 860 946 066

<table>
<thead>
<tr>
<th>Topic/ Business</th>
<th>Presenter</th>
<th>Approx. time</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Welcome and Announcements</td>
<td>White</td>
<td>10 min</td>
<td></td>
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<tr>
<td>2. Approval of Minutes (December 2020 meeting) [Vote requested]</td>
<td>White</td>
<td>2 min</td>
<td></td>
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</tbody>
</table>
| 3. Faculty Meetings - Future Date & Time | White  
Open Discussion | 5 min |  |
| 4. Grants Update | Camp | 5 min |  |
| 5. Plein Center Update | Gray | 15 min |  |
| 6. Appointment & Promotion Guidelines for Teaching Track | Chan | 20 min |  |
| 7. EE Update  
8. Overview of IPE Curriculum | Danielson  
Open Discussion | 45 min |  |
| 9. Recruitment Update | Basu  
Black  
White | 15 min |  |
| 10. Other Business | | | |
1. Welcome/ Acknowledgements/ Announcements

10 min

Welcome and Announcements (White):

Steve White opens, welcoming everyone to the last faculty meeting of the calendar year. To begin, Steve acknowledges the first dose of the coronavirus vaccine was administered to a nurse this morning in New York. Hopefully, this marks the beginning of the end of a very dark time. We will hear more about the COVID-19 vaccine from Don Downing and Peggy Odegard later in the agenda this morning. Steve acknowledges Andy Stergachis’ contribution in the Seattle Times regarding UW’s role in the on-going pandemic and development of a vaccine.

Congratulations to Assistant Professor Jenny Bacci, recipient of the 2020 Prescott Award. This is a very prestigious award, only presented to those who have exhibited exemplary leadership in the Pharmacy profession. Further congratulations to Al Ellsworth and Tom Hazlet who have been appointed as Emeritus faculty to the Department effective December 18, 2020.

Steve acknowledges Karan Dawson, who has announced her retirement effective June 11th, 2021, and thanks Karan for her 42 years of dedicated service to the School and Department.

Considering the recent retirements and the teaching needs in the short and mid-term, Steve shares that a discussion with Dean Sullivan has recently taken place regarding the Teaching track positions voted on by the faculty in November. There is the possibility that a tenure track position could be recruited once the hiring freeze has been lifted. Steve opens the floor to discussion, asking the faculty’s opinions on pausing the search for one of the teaching positions in favor of a tenure track in the future. The faculty expressed their support of moving forward with the second position being a Teaching Assistant Professor. Steve shares that Doug Black has agreed to Chair the search committee which will include: Jenny Do, Sharon Wu and Rheem Totah.

2. Approval of Meeting Minutes (November 2020)
### Discussion

The DRAFT Meeting Minutes of the November faculty meeting were presented to all prior to the meeting for review.

### Motion:

First: Terri O’Sullivan  
Second: Anirban Basu

### Vote:

<table>
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<tr>
<th>Eligible: 36</th>
<th>Yes: 32</th>
<th>No: 0</th>
<th>Abstain: 0</th>
<th>Absent for Vote: 4</th>
</tr>
</thead>
</table>

Note: Votes included from those present at the meeting and via email response.

### 3. Course Approvals

10 min  
Barthold

#### Discussion

HEOR 598: Program in Health Economics & Outcomes Research Methodologies Seminar:

#### Motion

First: Andy Stergachis  
Second: Ryan Hansen

#### Vote

<table>
<thead>
<tr>
<th>Eligible: 36</th>
<th>Yes: 32</th>
<th>No: 0</th>
<th>Abstain: 0</th>
<th>Absent for Vote: 4</th>
</tr>
</thead>
</table>

Note: Votes included from those present at the meeting and via email response.

### 4. Grants Update

5 min  
Camp

#### Discussion

Please see the attached spreadsheet regarding requested and awarded grants. Alyssa Camp presented new NIH funding opportunities for early stage investigators (R01), upcoming proposal deadlines, procurement and information on the incoming awards and outgoing proposals for the Department of Pharmacy during November. During this time, 3 proposals were submitted for a total of $611,366. Well done, Department of Pharmacy!

### 5. Experiential Education Update

10 min  
Danielson, Chang

#### Discussion

Jennifer Chang presents updates from the Preceptor newsletter that went out last week. This newsletter is one of the ways the team engages the preceptors and helps them feel connected. This also allows us to share news related to the school and important updates, while emphasizing the importance of Preceptor participation. Additionally, the newsletter helps provide development and orientation opportunities and available resources. Jennifer thanks Scott Braswell for all his help with this on-going project.

Jennifer Danielson provides an update from the Experiential Education team. Last week, there were many requests for student involvement in the upcoming vaccination effort. Information will be coming out following the meeting via email. As an FYI, the APPE portion of Purple Curriculum is in the process of finalizing its
logistics and operational plan. Finally, Jen shares that WIP I and WIP2 Practice visits will begin in January. Student onboarding is on-going.

6. State of the Curriculum

15 min

Discussion

Lingtak Chan presents a brief update on the current state of the curricula. Regarding classroom and time scheduling, the winter assignment has been published and the spring assignment has been requested through upper campus. Most courses will continue to be instructed virtually, but two course series have been requested as hybrid teaching. We will continue to use the BPLC and adjacent rooms for these skills-based courses. Regarding elective courses, Lingtak shares spreadsheets demonstrating the course timelines in the Purple PY2 Winter and Spring quarters.

7. COVID-19 Vaccine Efforts

15 min

Discussion

Don Downing and Peggy Odegard present information on the COVID-19 vaccination. Peggy shares that the first vaccine has arrived at UWMC this morning. Over the past few weeks, sites have been inquiring about how UW Pharmacy and students will be responding to the vaccination becoming available. Last Monday, in response to several requests, Don, Jenny Bacci and Peggy Odegard connected with several members of the faculty and leadership at Swedish and Virginia Mason to develop a plan that was proposed to the Executive Committee. In order to honor the heavy course load of our students, the SOP will be leaning heavily on EE placements (roughly 1500 students are placed in sites across the region), asking sites to permit students to take part in vaccination clinics as part of their rotation. The second piece leans on the community outreach program within the SOP as a volunteer recruiting mechanism. Finally, the SOP is working with sites to help adapt internships to assist in the vaccination effort. An email will be going out this afternoon to sites with additional information.

Don Downing discusses the volunteer effort surrounding vaccination effort. As Director of the School’s Outreach Program, Don is Pharmacy’s representative to the Interprofessional Service Learning Advisory Committee (Medical School, Nursing, Pharmacy, Social Work, Public Health and Dentistry). Outreach effort discussions with this Committee has been on-going for about two months, with Don as lead. There are currently 750 volunteers for the UW Medical Center, so there may not be requests for students to take part. However, most of the volunteers do not have the expertise that our students possess. That said, the School’s relationship with Seattle Public Health/King County will call on our students to participate in the county’s vaccination clinics. Don describes the vaccine administration arrangements for the Aquatic Center in Federal Way if the 1100+ requested vaccinations come in. Thousands are expected to line up to be vaccinated. There will also be a secondary site hosted in Bellevue, with student volunteers represented mostly by Nursing and Pharmacy students.

If you receive any interest inquires, please reach out to Peggy and/or Don for additional information.

Jenny Bacci provides an update on the community pharmacy preparations. The Federal government has announced that it has expanded its pool of network administrators. So, essentially any community pharmacy that wants to be involved...
will/is able to be. We expect to see this involvement in Phase Two of the vaccination process.

Rachel Allen provides an update on PY2s, 3s, and 4s, who have already completed the immunization training, and are working on an update specific to the COVID-19 vaccine. The PY1 PPS team is looking at how to move the didactic teaching to the Winter Quarter to make the spring training more hands on.

Andy Stergachis provides an update from the state perspective, specifically the tractability of the virus, safety procedures, and trying to understand from a global perspective how to advance guidance.

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<tr>
<th>8. End of Quarter Update &amp; Discussion</th>
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<tr>
<td>30 min</td>
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<tr>
<td>Open</td>
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Steve White opens the floor to discussion, as we close out the Fall Quarter. To begin, Steve commends the faculty for their efforts and grace as we’ve taken on two curriculums largely online. Peggy Odegard shares insights from Pharm 501, particularly the check-ins with students. These provided a lot of good input from the students, who are feeling very unconnected with each other. This is especially true for the PY1 students who have never met many of us or each other except virtually. Peggy’s main take-away is that small groups help whenever build community, and help find ways for our students to connect with each other. Jennifer Chang shared information learned from mentor meetings held last week. Many students appreciate how the faculty have reached out to them and made time in class for reflection, listening and connection. Students are also appreciating all the different methods and strategies developed to enhance online learning. Karan Dawson touches on the anxiety felt by students, especially with so much going on in one physical location – i.e. school work and sleep occurring in the same place, with no break from the stress.

Andy Stergachis provides an update that the COVID-19 student emergency fund is being renewed.

Meeting is Adjourned.
## Grants and Contracts - Faculty Update January 2021

### Proposals

<table>
<thead>
<tr>
<th>Principal Investigator</th>
<th>Sponsor Name</th>
<th>Total Requested</th>
<th>Long Title</th>
<th>Project Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guignet, Michelle</td>
<td>UW ITHS</td>
<td>$5,000</td>
<td>Mechanistic Understanding of Pharmacoresistance in an Animal Model of Therapy-Resistant Epilepsy</td>
<td>3/1/2021</td>
</tr>
</tbody>
</table>

**Total Requested:** $5,000  
**Total Number of Proposals:** 1

### Awards

<table>
<thead>
<tr>
<th>Principal Investigator</th>
<th>Sponsor Name</th>
<th>Total Awarded</th>
<th>Long Title</th>
<th>Project Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bacci, Jenny</td>
<td>UCB Pharma, Inc.</td>
<td>$55,959</td>
<td>UCB Collaboration Amendment for Phase 1B</td>
<td>8/1/2020</td>
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<tr>
<td>Cirrincione, Lauren</td>
<td>American College of Clinical Pharmacy (ACCP)</td>
<td>$40,000</td>
<td>Effect of Gender-Affirming Testosterone Therapy on CYP3A and P-glycoprotein Activities in Transgender Men</td>
<td>12/1/2020</td>
</tr>
<tr>
<td>Stergachis, Andy</td>
<td>Management Sciences for Health (MSH)</td>
<td>$47,111</td>
<td>USAID’s Medicines, Technologies, and Pharmaceutical Services Program (MTaPS) Mozambique Y3</td>
<td>12/22/2020</td>
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<tr>
<td>Devine, Beth</td>
<td>US Department of Veterans Affairs (VA)</td>
<td>$61,802</td>
<td>VA Rapid Systematic Review &amp; Multi-Criterion Decision Analysis</td>
<td>1/1/2021</td>
</tr>
<tr>
<td>Devine, Beth</td>
<td>US Department of Veterans Affairs (VA)</td>
<td>$33,741</td>
<td>Improving Dysvascular Amputee Outcomes by Enhancing Shared Decision Making through the Development and Implementation of a Patient Decision Aid and a Decision Support Tool.</td>
<td>2/1/2021</td>
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</table>

**Total Awarded:** $238,613  
**Total Number of Awards:** 5

### Collaborations with other Departments

<table>
<thead>
<tr>
<th>DoP Faculty/Staff</th>
<th>Sponsor Name</th>
<th>UW Department</th>
<th>Applicant PI</th>
<th>Long Title</th>
<th>Project Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stergachis, Andy</td>
<td>NIH</td>
<td>Global Health</td>
<td>Jeffrey Lane</td>
<td>Exploring the Potential for Medication Synchronization to Improve Polypharmacy Adherence for PLHIV in Low Resource Settings (ExploreMedSynch Study)</td>
<td>9/1/2021</td>
</tr>
<tr>
<td>Ryan Hansen</td>
<td>Cystic Fibrosis Foundation</td>
<td>Pulmonary Medicine</td>
<td>Daniel Wolter</td>
<td>Clinical laboratory detection of S. aureus small-colony variants</td>
<td>6/1/2021</td>
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Faculty Update January 2021

After-The-Fact Awards/Agreements (ATF) – They take some time.
An ATF eGC1 is an eGC1 that has an agreement attached. ATF includes both award agreements and non-award agreements.

- **Award Agreements:** Awards/subawards issued to UW that we have not applied to via the formal eGC1 process.
- **Non-Award Agreements:** Any agreement with no funding attached (data use agreement, pre-teaming agreement, confidentiality agreement)

**Key Points:**

- Approval of an ATF eGC1 does not imply approval or acceptance of the agreement.
- Creation of an ATF Funding Action (FA) or Non-award Agreement (NAA) in SAGE does not mean you have a budget. OSP still needs to review the ATF Agreement.
- ATF eGC1s are reviewed in the order received, according to reviewer workload.
- Timing between eGC1 creation & any UW budget set up by GCA can and will vary depending on the type of agreement, negotiations involved & reviewer workload. Competing applications have priority.
- **Please plan ahead when possible – allow at least 14 days for review – some can take longer.**
DOP Meeting
1/15/2021

Overview of IPE Curriculum
Jen Danielson
Values
Roles
Communication
Teamwork

Patient Care Outcomes

PY4
Clinical Placements/Experiences

PY3
Simulations

PY2
Case Exercises

PY1
Active Learning

Shadowing

Exposure

Immersion

Integration

Practice

Service Learning

Project-Based Learning

Student Growth

AJPE 2018; 82(10): 7075.
**Values**

PHRMPR 511-513 Provider Series
- iPALS, each student chooses one to attend
- Foundations of IPE Series, students attend Team Error Disclosure in spring*

**Roles**

PY2 Case Exercises
PHRMPR 514-516 Provider Series
- Foundations of IPE Series, students attend one fall and winter
- TeamCare Sims in spring*

**Communication**

PY3 Simulations
PHRMPR 517 Provider Series and APPE Readiness Course
- Clinical Reasoning Sims with medicine fall and winter

**Teamwork**

PY4 Clinical Placements/Experiences
Acute Care Gen Med & Inpatient/HealthSystem APPEs: essential elements
- Student-driven peer review on team performance from team member

*PY3 (Gold) will participate spring 2021
Roles and Responsibilities

iPALs (PY1s)
- CHSIE administers and manages
- **SOP commitment: minimal**
  - Coordinate to inform students and to confirm attendance
  - Optional opportunity for faculty to prepare and lead an IPE activity of their choice
  - Attend quarterly/annual meeting for planning

Foundations of IPE (PY1s and PY2s)
- CHSIE administers and manages
- **SOP commitment: 1 faculty lead and 12 facilitators per session**
  - Coordinate to inform students and confirm attendance
  - Recruit faculty facilitators
  - Serve on planning committee to revise cases/activities
  - Attend monthly meeting for planning
Team Care Sims (PY2s purple, PY3s gold)

- CHSIE/UW WISH and SOM manage with collaboration of SOP, SON (sometimes PT and PA)
- SOP commitment: 1 faculty lead (course master), modest staff support, and fill 30 openings for facilitators plus share in costs
  - Design/revise cases, write facilitator guides, prepare teaching materials
  - Recruit faculty facilitators
  - Plan schedules and logistics with sim lab, students, and faculty
  - Attend monthly meeting for planning
Clinical Reasoning Sims (PY3s)

- SOM and SOP administer and manage jointly
- SOP commitment: 1 faculty lead, 1 staff lead, fill 24 openings for facilitators, plus share in costs
  - Design/revise cases, write facilitator guides, prepare teaching materials
  - Recruit faculty facilitators
  - Plan schedules and logistics with sim lab, students, and faculty
  - Communicate with students and faculty about details
    - Be present day of for logistics with students as well as provide facilitation
    - Recruit additional SPs when needed
    - Design, administer, and analyze student evaluations
Core Values for IPE
UW School of Pharmacy

- **Self-Advocacy**
  - confidence to speak up, even against a perceived power gradient
- **Inquisitive “gumption”**
  - curiosity and willingness to ask questions
- **Comfort with uncertainty**
  - comfortable with ambiguity, willingness to be vulnerable
- **Decision making**
  - pharmacists don’t make recommendations, we make decisions
- **Accountability**
  - taking responsibility for shared decision making
- **Leadership**
  - demonstrating situational and/or formal leadership when needed
- **Change agility**
  - ability to adapt one’s role to make the team more effective
What next?

Advantages

• Established curriculum
  – Well-recognized in pharmacy education
  – Meets ACPE Standards

• Yields important learning for students
  – Assessment data is showing growth and learning, although this can be difficult to measure

• Source of scholarship and development for faculty involved

Challenges

• Diminishing teaching and staff support puts this curriculum at risk

• Lack of support erodes the quality of the learning

• Lack of support affects relationships with other schools on campus who become frustrated by our equitable commitment