**UWSOP CURRICULAR INNOVATION (CI)**

**Showcase of Work in Progress - Autumn 2017**

**SITUATION**
- Washington state passes SB 5557, enabling pharmacists to be paid providers on insurance plans
- Substantial change to ACPE accreditation standards
- Opportunities for improvement identified in 2015 UWSOP Strategic Plan process & student surveys
- National trend to change PharmD curriculum to enhance experiential emphasis
- Decline in PharmD applications nationwide

**OVERCOMING CHALLENGES**

**FACULTY TRAINING & BUY IN**
- Faculty development, learning specialist availability, strategic hiring to meet needs; ability to provide feedback, incent efforts.

**RESOURCES**
- Curricular transitional teaching support, technology training/support, instructional workload balancing, strategic hiring.

**EVIDENCE FOR CHANGE NEEDS TO BE STRONG**
- Data to support need for improvements: surveys, practitioner/employer input; curriculum needs analysis supporting more coordination/integration, learning science to support more practice and context setting in curriculum for health professionals.

**GUIDING PHILOSOPHY**

**PHILOSOPHY**
- A dynamic, integrated, outcomes-driven curriculum built on a foundation of science, therapeutics, skills, and with early immersion in direct patient care.

**GOAL**
- The UWSOP curriculum will inspire lifelong learning, impactful health promotion and care, and readiness for our graduates to practice as pharmacist providers upon graduation.

**UWSOP STRATEGIC PLAN**

**OUR VISION**
- We will be the global leader in pharmacy education, research and service, committed to providing a transformative learning experience in a collaborative and diverse environment focused on improving the health and well-being of the communities we serve.

**OUR MISSION**
- Inspiring Education: Develop exceptional, innovative and diverse pharmacy leaders and scientists.
- Discovering Solutions: Advance the science, development, implementation, and outcomes of safe and appropriate treatments.
- Serving People and Communities: Promote the health and well-being of the public, locally and globally.

**CI NEXT STEPS**
- Updates planned at departmental meetings & all school meetings
- Engage with the workgroups

**INTEGRATING TO IMPROVE**

**KNOWLEDGE, SKILLS, AND ATTITUDES**
- Pharmaceutics
- Pharmacokinetics
- Medicinal Chemistry
- Therapeutics
- Pharmacology, A&P
- Systems, policy, economics, law, quality & safety
- Population health
- Patient care
- Communicate with patient and team
- Clinical reasoning & drug information

**THE HUSKY PHARMACIST**

**DEMONSTRATES EXPERTISE** in medications, population health, and practice - that is both fundamentally sound and state-of-the-art.

**THINKS CRITICALLY** prioritizes effectively, identifies solutions:
- Has STRONG DECISION-MAKING SKILLS and the ability to justify those decisions;
- Works collaboratively with other healthcare professionals and appreciates the value of working as a team;
- Demonstrates LEADERSHIP, professional engagement, and management skills;
- Adapts and thrives as the profession of pharmacy, healthcare and society evolve;
- Communicates well

**2019 CURRICULAR FRAMEWORK**

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**EXPERIENTIAL EDUCATION + SKILLS LEARNING + WEDNESDAYS: DEDICATED TO PRACTICE**

**KNOWLEDGE + CONTEXT = INTEGRATED CORE**

**KNOWLEDGE + PRACTICE = PREPARED**
CI GUIDANCE TEAMS

CI GUIDANCE TEAM
Peggy Odegard, Guidance Team Chair
Doug Black, Pharmacy
Jennifer Danielson, Pharmacy, IPE & Experiential Education
Becky Dant, Community Practice
Shelly Gray, Pharmacy and Assessment Committee
Nina Isoherranen, Pharmaceutics
Abhi Nath, Medicinal Chemistry
Steve Pickette, Health Systems practice
Katie Taylor, UW College of Education
Susan Taylor, OPPE, Curriculum & Advising Specialist
Dave Veenstra, Pharmacy

CI DESIGN WORKGROUPS

Fundamentals
Jenny Bacci (C)
Nina Isoherranen (C)
Rachel Allen
Gail Anderson
Aasthaa Bansal
Beth Devine
Laura Hart
Kent Kunze
Bess Melby
Bhagwat Prasad
Susan Taylor
Alex Tu
Stan Weber
Libin Xu

Consulting Faculty:
Karan Dawson
Al Ellsworth
Tom Hazlet
Brian Werth

Chemical & Molecular Pcol
Allan Rettie (C)
Edith Wang (C)
Melissa Barker-Haliski
Doug Black
Kent Kunze
Kelly Lee
Susan Taylor
Ken Thummel
Dave Veenstra
Steve White

Pharmacy Systems & Quality
Josh Carlson (C)
Jennifer Chang (C)
Don Downing
Rachel Firebaugh
Ryan Hansen
Tom Hazlet
Peggy Odegard
Susan Taylor
Jennifer Wilson Norton

Clinical & Population Therapeutics
Doug Black (C)
Mary Hebert (C)
Larry Bauer
Lingtak Chan
Carol Collins
Beth Devine
Jennie Do
Shelly Gray
Thomas Kaghan
Yvonne Lin
Andy Stergachis
Brian Werth

Skills, Experiential Education, & WIP
Rachel Allen (C)
Leigh Ann Mike (C)
Jenny Bacci
Jennifer Chang
Jennifer Danielson
Don Downing
Alvin Goo
Mary Hebert
Curtis Jefferson
Tanya Karwaki
Micki Kedzierski
Terri O’Sullivan
Peggy Odegard
Kristin Perez
Alex Tu

Electives & Certificates
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Joanne Wang (C)
Anirban Basu
Becky Dant
Cher Espina
Don Downing
Micki Kedzierski
Rodney Ho
Shelly Gray
Steve White
Susan Taylor

Consulting Faculty:
Jenni Bacci

Longitudinal Projects
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Cathy Yeung (C)
Andrew Brusletten
Kristin Perez
Stan Weber
Steve Pickette
Tom Hazlet

Consulting Faculty:
Rachel Allen
Beth Devine
Andy Stergachis

Discoveries Seminars
Melissa Barker-Haliski (C)
Ed Kelly (C)
Andi Stergachis
Cathy Yeung
Gail Anderson
Kelly Lee
Nikki Klat
Shiu-Lok Hu
Thomas Kaghan

Consulting Faculty:
Lingtak Chan
Jash Unadkat

Prerequisites
Cher Espina (C)
Doug Black
Kent Kunze
Micki Kedzierski

Consulting Faculty:
Other workgroups

Design Workgroups Co-Chairs meet every two weeks to share updates, mutually work through concerns, and to promote integration and coordination of the design work.