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| Instructions:  gold boundless bar   1. Student to draft Learning Plan prior to the start of their Community IPPE experience. 2. Student to share IPPE Learning Activity Self-Assessment and draft learning plan with preceptor(s) at the beginning of Day 1 of IPPE to help the student and preceptor(s) structure student learning. 3. Preceptor(s) input on the calendar and feedback on the approach to completing learning activities should be incorporated into the final learning plan. 4. The finalized IPPE Learning Plan & Calendar should be complete by the end of Day 2 and submitted to SharePoint. | Suggested activities to include in IPPE Learning Plan & Calendar:  gold boundless bar   * Orientation * Daily beginning and end times * Weekly preceptor and student meetings (brief and debrief) * Holidays during rotation (if applicable) * Student will plan and map out a draft of which learning activities they plan to complete on each day. Preceptor(s) feedback on the approach to completing learning activities should be incorporated into the final learning plan. * The student may complete the learning activities in any order that works well for the student and preceptor(s). If additional guidance would be helpful as a starting point, consider orienting the learning activities toward the suggested focus areas (in calendar below) for each week. |

Week 1 (0-40 hours)

Suggested focus area: Dispensing functions

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| **Weekly goal: Complete 8 learning activities** | | | **Overall progress goal: 8 of 24 learning activities complete** | | |
| Day 1 | Day 2 | Day 3 | | Day 4 | Day 5 |
| * **Week 1 Brief** * **Student to Review IPPE Competency Self-Assessment and draft Learning Plan with preceptor** | * **Incorporate preceptor edits into Learning Plan** |  | |  | * **Week 1 Debrief** |
| **Assignment(s) due\*:**   * Final Learning Plan/IPPE Calendar | **Assignment(s) due\*:**   * Site Orientation Document | |

Week 2 (41-80 hours)

Suggested focus area: Communications skills

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| **Weekly goal: Complete 12 learning activities** | | | **Overall progress goal: 20 of 24 learning activities complete** | | |
| Day 6 | Day 7 | Day 8 | | Day 9 | Day 10 |
| * **Week 2 Brief** |  |  | |  | * **Week 2 Debrief** |
| **Assignment(s) due\*:**   * Week 1 Learning Activity Documentation * Week 1 Reflection |

Week 3: Part 1 (81-100 hours)

Suggested focus area: Operational responsibilities

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| **Weekly goal: Complete 4 learning activities** | | | **Overall progress goal: 24 of 24 learning activities complete** | |
| Day 11 | Day 12 | Day 13 (1/2 day) | |  |
| * **Week 3 Brief** |  |  | | **See Week 3: Part 2** |
| **Assignment(s) due\*:**   * Week 2 Learning Activity Documentation * Week 2 Reflection | **Assignment(s) due\*:**   * Submission of All Learning Activities & Documentation by Student | |

Week 3: Part 2 (101-120 hours)

Suggested focus area: Focus on area of interest or projects (e.g. patient care services/safety initiative)

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| **Goal: This time should be used to focus on areas where the student wants or needs additional practice. This time could also be used to pursue areas of interest or to wrap up a project at the site.** | | | |
|  | Day 13 (1/2 day) | **Day 14** | **Day 15** |
| See Week 3: Part 1 |  |  | * **IPPE Experience Debrief** * **Competency Evaluation by Preceptor** |
| **Assignment(s) due\*:**   * Week 3 Reflection |

Post IPPE (Due within 7 days of last IPPE day) the student must:

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* Complete site and preceptor evaluation ([**OPPE Student Portal**](https://oppe.pharmacy.washington.edu/PracticumSite/SiteHome.lasso))